Father alwa	ESTION BUNCH (FOR CLASS-XII) ays smiled and asked them to thank Allah, who is merciful. (Use as	noun)
Father alw	vays <u>smiled</u> . (Use as noun)	
1s.	use as noun)	
🎦 I asked n	ny father shout d	
ns.	ny father about the <u>relevance</u> of prayer. (Use as adjective)	
Contraction of the second s		
There wa	as nothing <u>mysterious</u> about prayer. (Use as noun)	
ns.	about prayer. (Use as noun)	
and the second s		
when yo	ou <u>pray</u> , you transcend your body. (Use as noun)	.(
Ans.	(Use as noun)	
16 Adu		1
Adversit	ty always presents opportunities for introspection. (Use as verb)	
Ans.	mark toperation. (Ose as verb)	
17. He and		
	wered in a low deep voice. (Use as noun)	
Ans.	wered in a low deep voice. (Use as noun)	
Ans		
Ans		
Ans	endeavoured to understand the fundamental truths. (Use as noun)	
Ans 18. I have Ans	endeavoured to understand the fundamental truths. (Use as noun)	
Ans. 18. I have Ans. 19. There		
Ans. 18. I have Ans. 19. There Ans.	endeavoured to understand the fundamental truths. (Use as noun) exists a divine power. (Use as noun)	
Ans. 18. I have Ans. 19. There Ans.	endeavoured to understand the fundamental truths. (Use as noun) exists a divine power. (Use as noun)	
Ans. 18. I have Ans. 19. There Ans. 20. I rem	endeavoured to understand the fundamental truths. (Use as noun)	
Ans. 18. I have Ans. 19. There Ans. 20. I rem Ans.	endeavoured to understand the fundamental truths. (Use as noun) exists a divine power. (Use as noun) member my father starting his day at 4 a.m. (Use as noun)	
Ans. 18. I have Ans. 19. There Ans. 20. I rem Ans.	endeavoured to understand the fundamental truths. (Use as noun) exists a divine power. (Use as noun) member my father starting his day at 4 a.m. (Use as noun)	
Ans. 18. I have Ans. 19. There Ans. 20. I rem Ans. 21. My p	endeavoured to understand the fundamental truths. (Use as noun) exists a divine power. (Use as noun)	
Ans. 18. I have Ans. 19. There Ans. 20. I rem Ans.	endeavoured to understand the fundamental truths. (Use as noun) exists a divine power. (Use as noun) member my father starting his day at 4 a.m. (Use as noun)	
Ans. 18. I have Ans. 19. There Ans. 20. I rem Ans. 21. My p	endeavoured to understand the fundamental truths. (Use as noun) exists a divine power. (Use as noun) member my father starting his day at 4 a.m. (Use as noun) parents were widely regarded as an ideal couple. (Use as adjective)	
Ans. 18. I have Ans. 19. There Ans. 20. I rem Ans. 21. My p Ans.	endeavoured to understand the fundamental truths. (Use as noun) exists a divine power. (Use as noun) member my father starting his day at 4 a.m. (Use as noun) oarents were widely regarded as an ideal couple. (Use as adjective) AFFIRMATIVE TO NEGATIVE/VICE-VERSA	
Ans. 18. I have Ans. 19. There Ans. 20. I rem Ans. 21. My p Ans.	endeavoured to understand the fundamental truths. (Use as noun) exists a divine power. (Use as noun) member my father starting his day at 4 a.m. (Use as noun) oarents were widely regarded as an ideal couple. (Use as adjective) AFFIRMATIVE TO NEGATIVE/VICE-VERSA	
Ans 18. I have Ans 19. There Ans 20. I rem Ans 21. My p Ans Ans	endeavoured to understand the fundamental truths. (Use as noun) exists a divine power. (Use as noun) member my father starting his day at 4 a.m. (Use as noun) parents were widely regarded as an ideal couple. (Use as adjective) AFFIRMATIVE TO NEGATIVE/VICE-VERSA ge the following sentences from affirmative to negative and y	ice-ver
Ans 18. I have Ans 19. There Ans 20. I rem Ans 21. My p Ans Ans	endeavoured to understand the fundamental truths. (Use as noun) exists a divine power. (Use as noun) member my father starting his day at 4 a.m. (Use as noun) oarents were widely regarded as an ideal couple. (Use as adjective) AFFIRMATIVE TO NEGATIVE/VICE-VERSA	ice-ver
Ans 18. I have Ans 19. There Ans 20. I rem Ans 21. My p Ans Ans	endeavoured to understand the fundamental truths. (Use as noun) exists a divine power. (Use as noun) member my father starting his day at 4 a.m. (Use as noun) parents were widely regarded as an ideal couple. (Use as adjective) AFFIRMATIVE TO NEGATIVE/VICE-VERSA ge the following sentences from affirmative to negative and y	ice-ver
Ans. 18. I have Ans. 19. There Ans. 20. I rem Ans. 21. My p Ans. 11. I wa Ans.	endeavoured to understand the fundamental truths. (Use as noun) exists a divine power. (Use as noun) member my father starting his day at 4 a.m. (Use as noun) parents were widely regarded as an ideal couple. (Use as adjective) AFFIRMATIVE TO NEGATIVE/VICE-VERSA ge the following sentences from affirmative to negative and y	ice-ver

3. Ans.	My mother's lineage was more distinguished than my father's.
4. Ans.	
5. Ans.	Mine was a very secure childhood, materially and emotionally.
	My austere father used to avoid all inessential comforts and luxuries.
	For quite some time he said nothing.
	I remember my father starting his day at 4 a.m.
9.	Adversity always presents opportunities for introspection.
10.	I was one of many children.
11. Ans.	Mine was a very secure childhood.
12. Ans.	This water was then carried home for invalids.
	ASSERTIVE TO INTERROGATIVE/VICE-VERSA
• C	hange the following sentences from assertive to interrogative and vice-versa :
1. Ans.	My parents were widely regarded as an ideal couple.
2. Ans.	My austere father used to avoid all inessential comforts and luxuries.
3. Ans.	Why don't you say this to people who come to you for help and advice ?
Contract in	So why be afraid of difficulties, sufferings and problems ?



•

H.S. GRAMMAR QUESTION BUNCH (FOR CLASS-XII)
A BTICLES/PREPOSIT
nrepositions ·
• Fill in the blanks with appropriate island town
1 I was born a middle-class failing the Modras state.
Domeswaram 100 local
2. He had ideal helpmate hy hut I am guite certain that far more outsider
exact number people she red a our own family put together.
ate us than all the memory is My mother's lineage was
ate is than all the members ideal couple. My mother's lineage was 3. My parents were widely regarded as ideal couple. My mother's lineage was title more distinguished, one her forebears having been bestowed title the British.
more distinguished, one not read
"Bahadur" the middle the
4. We lived our ancestral house, which was ount the Mosque
19th century. It was a fairly large public more than the
The second
street Rameswaram. 5. I normally ate my mother, sitting the floor the kitchen. She
5. I normally ate my mother, sitting me, which she then ladled rice and would place banna leaf me, which she then ladled rice and
aromatic sambar. 6. The Shiva temple, which made Rameswaram so famous pilgrims, was a
6. The Shiva temple, which made Rameswaram so famous prigram, ten-minute walk our house. Our locality was predominantly Muslim, but there were quite
ten-minute walk our house. Our locality was predominantly reaching their Muslim neighbours
our locality where my father would take me
7. There was a very old mosque our locality where my fainter would the meaning evening prayers. I had not faintest idea the meaning
evening prayers. I had not faintest filed the filed
the manage the provers people
8. When my father came the mosque the mosque the prayers, peop-
a lar store there is a store who would di
his fingertrips them and say prayer. This water was then carried home
invalids.
10. The high priest Rameswaram temple, Pakshi Lakshmana Sastry, was ver
close friend my father's. One of most vivid memories my early
childhood is the two men, each in traditional attire, discussing spiritual matters.

STRONG ROOTS

- 11.
 When I was old enough ______ ask questions, I asked my father ______ the relevance ______ prayer. My fahter told me there was nothing mysterious ______ prayer Rather, prayer made possible a communion ______ the spirit ______ people.
- 12. So why be afraid ______ difficulties, sufferings and problems ? When troubles come, try ______ understand ______ relevance ______ your sufferings. Adversity always presents opportunities ______ introspection.
- 13. Why don't you say this ______ people who came to you ______ help and advice ? I asked my father. He put his hands ______ my shoulders and looked straight _____ my eyes. For quite some time he said nothing, as if he was judging my capacity ______ comprehend his words.
- 14. Then the answered ______ a low, deep voice. His answer filled me ______ strange energy and enthusiasm : "Whenever human beings find themselves alone, as a natural reaction, they start looking ______ company. Whenever they are ______ trouble, they look for someone ______ help them.
- 15. Whenever they reach _____ impasse, they look _____ someone _____ show them _____ way _____.
- 16. _____ the people who come _____ me _____ distress. I am but a go-between _____ their effort _____ propitiate demonic forces _____ prayers and offerings.
- 17.
 One must understand ______ difference between ______ fear-ridden vision ______ destiny and the vision that enables us ______ seek the enemy ______ fulfilment ______ ourselves.
- 18. I remember my father starting his day ______ 4 am _____ reading the namaz ______ dawn. After the namaz, he used to walk down ______ a small coconut grove we owned, ______ four miles ______ our home.
- 19. I have throughout my life tried ______ emulate my father _____ my own world ______ science and technology. I have endeavoured ______ understand the fundamental truths revealed ______ me _____ my father.
- 20. There exists a divine power that can lift one ______ confusion, misery, melancholy and failure, and guide one ______ one's true place. And once an individual severs his emotional and physical bond, he is ______ the road ______ freedom, happiness and peace ______ mind.



H.S. GRAMMAR QUESTION BUNCH (FOR CLASS-XII)
CORRECTION OF ERRORS
• Correct the errors in the underlined words (new ords) (prossessed / possessed) 1. He processed great innate wisdom. (procession / prossessed / possessed) (idle / ideal / idole)
2. He had an idol helpmate in my mother. (idle / ideal / idole)
 My parents was widely regarded as an ideal of an ideal of
 5. We lived in our <u>ancestor</u> house. (ancestration / ancestor and ancestor ancestor and ancestor ancestor and ancestor and ancestor ancest
messential)
7. Mine was a very security childhood. (secure / insecure / unsecure)
al Q la line modeminentively Muslim (predominationally) predomine
Q I had not the fainest idea of the meaning of the Arabic prayers channed.
10. Prayer made possible a <u>communication</u> of the spirit between people. (community / communication)
/ communal)
11. When you pray you trangend your body. (transend / transfer / transcend)
12. Adversity always presents opportunities for inspection (introspection / introspect / introducti
13. He was judging my capacity to <u>comprehense</u> his words. (comprehension / comprehence) comprehence)
14. I have endeavoured to understand the <u>fictional</u> truths revealed to me by my father. (fundamentality / functional)
15. It can lift one from confusion, mystery and melancholy. (mysterious/misery/mysery)
TRANSFORMATION OF SENTENCES
• Change the following sentences into the complex sentences :
1. My father, Jainulabdeen, had neither much formal education nor much wealth.
2. Despite this disadvantages, he possessed great innate wisdom and a true generosity of spini
Ans.3. I was one of many children with rather undistinguished looks.
Ans 54 -

,